







Programm zur [Förderung der] internationalen Mobilität

im Lehramt GrundSchule (ProMobiLGS)

Learning Agreement International Student Mobility

General information

	Last name(s)	First name(s)	Date of birth		Nationality		Gender	
Student								
	Field of education (ISCED)		Study cycle (Bachelor/Master)					
	Teacher training with specialisation (Bachelor					
	Institution	Faculty/Departme		City	Country	Contact person name; email; phone		
Sending Institution	Heidelberg University of Education	International O	ffice /	Heidelberg	Germany			
	Institution	Faculty/Departme		City	Country	Contact person name; email; phone		
Receiving Institution	Lucerne University of Teacher Education	International Office		Lucerne	Switzerland			

Study Programme at the	Receivi	ng Institution
Mobility window: from		to
day,	/month/year	day/month/year

	Table	A Before the mobility		
Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of credits to be awarded by the Receiving Institution upon successful completion	Recognized for the corresponding number in Table B
PLU.BW02.02 GJ 18	Grundlagen diversitätssensiblen Unterrichts	Spring term	2	1
PLU.BW02.01 GJ 18	Schule und Diversität	Spring term	1	1
PLU.DE01.07- PS.F23.001	Vorlesung Sprachreflexion	Spring term	1	2
PLU.DE01.08- PS.F23.001	Seminar: Sprachreflexion	Spring term	1	2
	Spezialisierungsstudien Blockwoche Deutsch als Zweitsprache — Sprachförderung im Regelunterricht (Modul 3: Sprachlernbereiche Im Kontext von Mehrsprachigkeit)	Spring term	1	2
PLU.MO91.08 GM / PLU.MO	Pedagogical perspectives on global issues and sustainable development	Spring term	3	3
PLU.MO91.09 GM / PLU.MO	Critical perspective on global issues and sustainable development	Spring term	3	3
PLU.01FD.02ND/ PLU.01	Fachdidaktische Grundlagen – Inter- und Transdisziplinarität: NMG+NE	Spring term	3	4
PLU.NM01.02-KU	Fachdidaktische Vertiefung I: Natur und Technik	Spring term	2	4
		Spring term		
		Total:	17	

Recognition at the Sending Institution

Table B Before the mobility						
Correspondence number ¹	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of credits (Leistungspunkte) to be recognised by the Sending Institution	Recognition (Full /Partial)	Comments (if applicable)	
1	EW 02: Erziehen, Kooperieren und Konflikte bewältigen	Spring term	6	Full 🗵 Partial 🗆		
2	ÜSB 04 DAZ: Deutsch als Zweitsprache	Spring term	3	Full 🗌 Partial 🗵		
3	ÜSB 04 BNE: Bildung für nachhaltige Entwicklung	Spring term	6	Full 🗵 Partial 🗌		
4	SUS 02: Planung und Analyse von Sachunterricht in heterogenen Lerngruppen	Spring Term	6	Full ⊠ Partial □		
			Total: 21			
For detailed explications regarding the recognition please refer to (web link): https://www.ph-heidelberg.de/promobil-gs/studienfuehrer/						

Commitment of the three parties

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles agreed upon within the framework of ProMobiL^{GS} relating to mobility for studies. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature	
Student			Student			
Responsible person at the Sending Institution			Academic Director & Head of International Office			
Responsible person at the Receiving Institution			Coordinator International Relations			

¹ The correspondence number links the courses of the receiving institution from table A to the modules at the Pädagogische Hochschule Heidelberg which will be recognized towards the student's degree. Please numerate the modules at the Pädagogische Hochschule Heidelberg (Table B) upwards starting at 1 (so 1, 2, 3 etc.). In Table A the courses that should be recognized for the module should have the same correspondence number listed in the column "Recognized for the corresponding number in Table B".