Workshop participants

More information on Integration CAN-D

Second Integration-CAN-D Joint Research Workshop

Mohcine Ait Ramdan, Ludwig-Maximilians-University Munich

Nabiha Atallah, Immigrant Services Association of Nova Scotia, Halifax, NS

Mohammed Baobaid, Muslim Resource Centre for Social Support and Integration, London, ON

Simone Chia-Kangata, Child and Refugee Research Coalition (CYRRC), Dalhousie University, Halifax, NS Ingrid Dietrich, Heidelberg University of Education Havva Engin, Heidelberg University of Education Christin Förster, Leibniz Institute for Educational

Trajectories (LIfBi), Bamberg

Monika Gonser, Heidelberg University of Education

Lena Guderjahn, Goethe University Frankfurt/Main

Magdalene Hengst, Leibniz Institute for Research in Education (DIPF), Frankfurt/Main

Annette Korntheuer, City of Munich

Anna Lautenschlager, Ludwig-Maximilians-University Munich

Katrin Lindner, Ludwig-Maximilians-University Munich Débora Maehler, Leibniz Institute for the Social Sciences (GESIS), Mannheim

Jutta von Maurice, Leibniz Institute for Educational Trajectories (LIfBi), Bamberg

Nicola Mühlhäußer, Leibniz Institute for Research in Education (DIPF), Frankfurt/Main

Steffen Pötzschke, Leibniz Institute for the Social Sciences (GESIS), Mannheim

Howard Ramos, Dalhousie University, Halifax, NS Verena Schmid, Heidelberg University

Anne Sliwka, Heidelberg University

Christina Tausch, Frankfurt International School (FIS)

Michael Ungar, Dalhousie University, Halifax, NS

Joanna Wegerer, Goethe University Frankfurt/ Main Dominik Weigand, Leibniz Institute for Educational

Dominik Weigand, Leibniz Institute for Educational Trajectories (LIfBi), Bamberg

Lori Wilkinson, University of Manitoba, Winnipeg, MB Karin Zimmer, University of Vechta The workshop is part of an ongoing research cooperation between Canada and Germany on the integration of refugees. The Canadian coalition CYRRC -the Child and Youth Refugee Research Coalition- and the German network LERN - Leibniz Education Research Network - are supporting this cooperation by organizing and facilitating joint research activities and presentations. The associated projects are funded by the BMBF- Federal Ministry of Education and Research of Germany and ERASMUS+ - the Jean Monnet Activities, the program for promoting excellence in teaching and research of the European Union.

For further information on the workshop and the project please contact the project co-ordinator Nicola Mühlhäußer at

muehlhaeusser@dipf.de or LERN-CAN-D@dipf.de

http://leibniz-bildungspotenziale.de/integration-can-d http://cyrrc.org/current-research/canger-collaboration/





Pädagogische Hochschule

HEIDELBERG





December 12-14, 2018

Heidelberg University of Education Centre of Transfer Bergheimer Straße 104

Heidelberg

SPONSORED BY THE









Wednesday, December 12

Thursday, December 13

Friday, December 14

1:00pm-1:30pm Welcome and introductions snacks, sandwiches and coffee will be provided

1:30pm-2:15pm Knowledge transfer in refugee integration – current approaches

Monika Gonser, Heidelberg University of Education, Karin Zimmer, University of Vechta & Nicola Mühlhäußer, Leibniz Institute for Research in Education

2:15pm-5:00pm Communication and consultation including a 15 min coffee break

Howard Ramos, Dalhousie University

 Ordering preferences and rhythms: considerations in translating academic research on immigration and refugees for media, policy makers, and the broader public

Dominik Weigand & Christin Förster, Leibniz Institute for Educational Trajectories

 Communication and information in ReGES – refugees in the German educational system

Nabiha Atallah, Immigrant Services Association of Nova Scotia, Halifax, NS

Mohammed Baobaid, Muslim Resource Centre for Social Support and Integration, London, ON

Annette Korntheuer, City of Munich

 Service providers' perspectives on knowledge mobilization

5:00pm-5:30pm Wrap-up

7:00pm Dinner (self-paid)

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9:30am-12:00pm Education and training

Anne Sliwka, Heidelberg University & Ingrid Dietrich, Heidelberg University of Education

Constructing relationships and taking responsibility as knowledge transfer: students as teaching assistants in German lessons for refugees.

Havva Engin, Heidelberg University of Education

► On-the-job-training for administration employees in the context of forced migration

Mochine Ait Ramdan, Ludwig-Maximilians University Munich

 Knowledge mobilization in refugee education and training projects

Anna Lautenschlager, Ludwig-Maximilians-University Munich

Mentors support refugee children – the project "LUK!" and its implications for teacher training

12:00pm-12:30pm Wrap-up

12:30pm-1:30pm Lunch break

1:30pm-4:30pm Cooperation including a 15-30 min coffee break

Monika Gonser, Heidelberg University of Education & Verena Schmid, Heidelberg University

 Real-World laboratory: asylum seekers in the Rhine Neckar region (Real-Labor Asyl)

Lena Guderjahn & Joanna Wegerer, Goethe University Frankfurt/Main

 Dialogue between research and practice: The Competence Centre School Psychology Hessen

Lori Wilkinson, University of Manitoba

 Collaboration without boundaries: an academic perspective on research partnerships

4:30pm-5:00pm Wrap-up

7:00pm Dinner (Restaurant Tati)

9:30am-11:30am Transfer in joint research projects: concepts, strategies and practice

Michael Ungar, Dalhousie University

 Youth-led and participatory approaches to knowledge mobilization

Simone Chia-Kangata, Child and Refugee Research Coalition

► The CYRRC's approach to partnership and knowledge mobilization

Katrin Lindner, Ludwig-Maximilians-University Munich

 Specific needs of refugee students in language and literacy acquisition in Germany: statements from their teachers

Verena Schmid, Heidelberg University

 Knowledge transfer(s) in a comparative research project on media and refugee integration

11:30am-1:00pm Wrap-up, feedback and conclusion: Where do we go from here?

13:00pm Farewell and lunch snack



