Betr.:

Bethany-Bewerbung:

### Erforderliche Unterlagen:

- 1. Curriculum vitae mit Foto (vgl. Muster)
- 2. Certificate of Eligibility
- 3. Room Reservation + Activities Forms
- 4. Personal Statement (vgl. Muster)
- 5. Auflistung (nach Semestern) der gemachten Scheine
- 6. 1 Letter of Recommendation

# Curriculum Vitae (Muster)

Name:
Date of Birth:
Place of Birth:
Marital Status:
Home Address:
Heidelberg Address: (if different from above)
Education history (list only Gymnasium-level and PH/university-level):
Major (Hauptfach) at PH:
Minors (Nebenfächer) at PH
Work experience:
Interests:

Date, Signature

## CERTIFICATE UF ELIGIBILITY



Date\_\_\_\_

Name of Student			
	<u>Family</u>	First	Middle
Date of Birth			
	Month	Day	Year
Country of Birth			
Country of Mations	lity		
1	Month	<u>Day</u>	Year
Appearance Date _	AUGUST		20
		-	
French 1 D	Month	Day	<u>Year</u>
Expected Date of G	raduation		
Field of Graduation	n		
Proficiency in the	English Language deter	rmined by PH H	EIDELBERG
academic lear Cost	Estimated		
Financial Assistanc	e or Scholarship \$ _	Sem. / \$	Year
Remarks BETHA	NY-HEIDELBERG	PARTNERSHI	P PROGRAM
			THE WILL THE
Student's signature			
Date			
Signed (Bethany repr	.)		
-	,		

#### ROOM RESERVATION INFORMATION

(please type or print)

Nar	neNickname:
Add	dress
	Zip Code
Tel	ephoneSex:
1.	I consider myself to be: ☐ Sloppy ☐ Organized ☐ Neat
2.	I like to study:  ☐ With Music/TV ☐ In Silence ☐ Don't Care
3.	I normally:  ☐ Go to bed early (before midnight) ☐ Stay up late (after midnight)
4.	I tend to be a □ Light Sleeper □ Heavy Sleeper
5.	I am concerned about the time my roommate will go to bed and get up: $\ \square$ Yes $\ \square$ No
6.	I like an environment where people are:  ☐ Free to play music but at a considerate level to hallmates ☐ Quiet during the late evening hours only ☐ Always quiet and music volume is low ☐ Quiet in the morning and evening hours
7.	The type of music I mostly listen to is:
8.	I like to be: ☐ With other people a lot ☐ With one or two close friends ☐ Alone a good bit of the time
9.	In my room, I would prefer that my roommate:  ☐ Study more than socialize ☐ Socialize more than study
10.	I $\square$ do, $\square$ do not, $\square$ sometimes smoke.
11.	1 □ would, □ would not object to living with someone who does smoke.
12.	Other health, religious, academic, or miscellaneous concerns to consider in assigning room or roommate:
	2

OVER - OVER

#### **ACTIVITIES AND INTEREST SURVEY**

Please check the activities in which you would like to participate while at Bethany.
Athletics  — Intercollegiate sports:
(sports)
— Intramurals
— Cheerleading
Fine Arts
— Theater
— Singing
— Playing an instrument:
(instrument)
Media/Publications  — Student Radio Station  — T.V. Production
- Student Newspaper
- Student Yearbook
Literary Magazine
Religious Activities  — Christian Fellowship  — Bible Studies  — Community/Church Activities  Service Activities  — Service-type Organizations
<ul> <li>Individual Volunteer Service</li> </ul>
Student Government  — Freshman Activities Council (to plan freshman class activities)  — Student Board of Governors (student government)  — Activity Committees (to plan campus-wide social events)
Indicate any other special interests that you have:

Please complete both sides of this Room Reservation card and return to:

Dean of Students Office Director of Residence Life Bethany College Bethany, WV 26032

Signature

## Personal Statement Muster

One reason for my application is that I hope to be given the opportunity to be able to live in Bethany as one of the stundent there, to study there like all the others, not being defined to the role of a tourist or a visitor. I think it is important not to simply look at the superficiality of a cultural appearance, but to try to experience it.

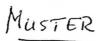
Through the contact with my American friends I am aware of the differences between the German and the American education at colleges and universities and I also realize that life in Bethany must be very different from life in Heidelberg. But I do not see this as an obstacle; as a matter of fact, I think it is an interesting challenge. The discovery of more and more parts of a different culture, of a different 'frame of thinking and living' fascinates me very much. My experiences as an exchange student in Atlanta in 1986/87 and close friendships with Americans have made me want to continue this discovering, to explore and reflect the intracate parts of the American way of living.

In reference to my English, I can say that I feel very comfortable in this language. Mainly through letters and further visits to the States in 1989 and 1990, the once built up ability to express myself in English has been kept alive. Private reading and the lecture of books and texts which were connected with my classes at school and at the PH, where I started to study English in spring 1990, also broadened my comprehension of a more distinguished written language and increased my vocabulary. Thus, I am quite confident the English language would not hinder my participation in the classes. At the same time, a year in Bethany would also give me the chance to further improve my English.

Concerning my education, the opportunity to intensively study American literature, in which I am very interested, is a great attraction because the literature of a country subtly reveals many parts of the cultural background. Somewhere between history and literature I also want to find the topic for my 'Zulassungs-arbeit'. A stay in the USA would surely offer a lot of helpful material and thus a great access to the chosen subject, maybe inspired by a class or by a probable experience at Bethany.

To summarize, the chance to study in Bethany would surely be a self-fulfilling experience, both in the academic and personal level.

Date,



## English Translation of Academic Record

January 12,

201

Name of Applicant:

licant:

Name of College: PÄDAGOGISTHE HOCHSCHULE HEIDELBERG, HEIDELBERG, GERMANY

	Title of Course	Type of	Class	Name of	_
		course*	hours	professor	
			per week	/teacher	
Educational Philosophy	Introduction to Education	Prosem.	2	Lucht	
Geography	Introduction to Human Geography	Ü	2	Liebhold	_
English	Introduction to Linguistics	V/Ü	2	Timm	_
English	Translation into English	Ü	2	Lausevic	_
English	Advanced Listening Comprehension	Ü	2	Lausevic	
English	Practice in Spoken and Written English	Ü	2	Lausevic	_
Biology	General Biology	Ü	2	Thiessen	_
Geography	Geology	S	2	Ratz	<u>_000000000000000000000000000000000000</u>
Education°	Teaching Methods	S	2	Wölfing	- (4)
Geography	Geography of Southwest Germany	V/Ü	2	Disch	
English	American Short Stories	S	2	Bach	-
English	Introduction to Culture Studies	V/Ü	2	Liedtke	

<sup>° (</sup>Elementary + Secondary Education)

\* Übung (Ü):

Lab

Vorlesung (V):

Lecture

Proseminar (Prosem.) / Seminar (S): Seminar

Hauptseminar (HS):

Seminar (Advanced)

(Prakt.):

Practikum

\*\* Not required

