

Reinold Funke: Sprachliches im Blickfeld des Wissens. (*The Explicitness of Linguistic Knowledge*). Tübingen: Niemeyer 2005

Abstract:

Empirical evidence suggests that grammatical knowledge should not be equated with the explicit cognizance of school grammar. This knowledge must be based on specific syntactic information so that genuine speech can be focused on. An empirical process is developed and used, aiming to record the availability of such information. The results indicate that syntactic information is ubiquitously accessible, yet not reliably obtainable. Children must learn how to deal with this information. This mission could be fulfilled by grammar lessons in the native language.